

Mrs. Sluder

English I Syllabus

Welcome to THS and English I with Mrs. Sluder! My class is intentionally designed to help you be successful. With your active participation, 2025-2026 will be a great year! Below you will find helpful information about my class. **This syllabus should serve as the very first page of the Class Information section of your binder.**

Mrs. Sluder's Contact information

Room: L230

Telephone (Does not ring during school hours; please leave a voice message): 281-634-7254

Tutorials: Tuesdays & Thursdays, 7:00- 7:30 AM by appointment

E-mail: Jasmine.Sluder@fortbendisd.gov

Conference: Period 5, 11:07 AM- 1:02 PM

English I Course Description:

1st Nine Weeks	Author's Craft: Literary Structures
2nd Nine Weeks	Author's Craft: Literary Structures, Informational Text and Inquiry
3rd Nine Weeks	Author's Craft: Argumentative Text and Inquiry, Synthesizing Ideas
4th Nine Weeks	Author's Craft: Synthesizing Ideas, Considering Author's Craft as an Independent Reader and Writer

Classroom Expectations:

1. Be Respectful
2. Be Present
3. Be Accountable
4. Be Prepared

Consequences

- Warning
- Student/teacher conference
- Parent/guardian contact
- Discipline referral & parent/guardian contact

Required Supplies for English I- Due Monday, August 18

1. 1.5-inch, 3 ring binder (for ELA class only)
2. 5 Dividers
3. Blue/black pens (No other colors!)
4. Pencils
5. Loose leaf paper

Binder Set Up:

Divider 1– Class Information: Syllabus, Literary Terms Glossary

Divider 2– Warm Ups: Warm ups with the date, loose leaf paper

Divider 3– Notes: Notes with the date, loose leaf paper

Divider 4– Texts: Assigned texts, annotated texts

Divider 5– Assessments: Graded Assessments, Data Digs, Learning Progressions, Tracking Objectives

Grading Policy

Major Grades (50%): Tests, projects, process writing assignments

Daily Grades (50%): Activities, group work, quizzes, homework assignments

Late Policy: Each day an assignment is late, the following number of points will be deducted from the graded assignment: Day 1 = -10 points, Day 2 = -20 points, Day 3 = -30, Day 4 = -40, Day 5 = -50. After the 6th day, missing assignments will earn an automatic 0. I will adhere to this policy, but if there is an extenuating circumstance, please let me know. These instances will be handled on a case-by-case basis.

Retest Policy– MAJOR GRADES ONLY: Per district policy, students are allowed to retest on major grades only if they scored a 74 or below. The maximum retest score is a 75 per district policy. Students must attend a tutorial session and/or participate in practice assignments before they will be allowed to retest. **Homework and daily grades are not eligible for re-submission or “retest.”**

Make up work: When students are absent from class for any reason, it is their responsibility to obtain assignments/notes/handouts and to complete any activities that were missed. Handouts can be found in the folders on the “Absent this Week?” bulletin board. Students who are absent will receive 1 calendar day per absence to recover and complete any missed assignments. However, if I have given you a deadline that you are aware of prior to your absence, the work is expected on the day you return.

Assignment Repair: THS offers assignment repair, an opportunity to improve grades up to a 70 at the end of each term. Both students and parents will be notified if the student qualifies for assignment repair. Students are expected to complete the assignment within two weeks. Up to 6 original assignments will be substituted by the assignment repair, improving the term grade up to a 70. Grading deadlines will not be extended.

Academic Honor Code:

Plagiarism involves using another person’s words or ideas without giving appropriate academic credit, copying from the Internet, and/or using any unpermitted sources to complete an assignment. **If a student is found cheating, copying, or plagiarizing, the student, as well as all cooperating students, will receive an automatic, irreparable 0.**

Using AI

While technology continues to evolve, success in English I depends on developing strong critical thinking and reasoning skills. Using generative AI to complete assignments undermines this growth. In this course, students will learn to express their own ideas, participate in writing conferences, and evaluate their work through multiple drafts. Because independent thinking and personal insight are essential, generative AI is not permitted.

Travis English Department Academic Integrity Policy

- Students are taught the proper methods for appropriately crediting sources used for academic writing.
- Always cite your sources when you present ideas and/or language that you have not developed yourself, including material from class lectures and discussions.
- All students are expected to understand and adhere to the FBISD and Travis English Department Academic Integrity Policy.
- Students are prohibited from using all Artificial Intelligence tools or essay writing services to compose, draft, or edit any aspect of any assignment in this course. When in doubt, ask your teacher.
- Violation of this policy includes collaborating on assignments where collaboration is not allowed and/or utilizing notes, texts, electronic or digital assistance, etc. on any assignment where use of such materials is not allowed.
- Teachers and administrators may validate student work with plagiarism detection tools and/or other modes of determining non-student generated work.
- All forms of cheating, to include sharing, copying, using electronic or AI assistance, using, and/or distributing work or ideas of another without permission and explicit acknowledgement of such within the assignment will result in a grade reduction for all students involved, parent contact, and administrative referral. This includes in-class and homework assignments, quizzes, tests, projects, and all writing assignments.

Tutorials:

Students are encouraged to attend tutorial session as a proactive measure. You may come to tutorials to meet with study groups, prepare for upcoming tests, work on assignments, and to receive practice or reteach. At least one tutorial session is mandatory before a student may retest a failing major grade. The student must be present for the entire session to receive credit. **Students must sign up to attend tutorials via the link provided in the Course Information folder in Schoology the day before the tutorial to receive a hall pass from me. Staff members tasked with monitoring the hallways may not allow students to attend tutorials without a pass.**

Cellphone & Electronic Use:

With FBISD's 24-25 school year 1:1 laptop distribution for middle and high schoolers, students will be expected to bring their (charged) laptops to school each day. Repeated failure to bring your FBISD laptop will result in a discipline referral.

House Bill 1481 is a state law passed by the Texas Legislature that requires school districts to prohibit students from using personal wireless communication devices during instructional time. Students in grades 2-12 are prohibited from using personal telecommunication devices on school property during the school day. All devices must be powered off and stored in the student's backpack while on campus. Accessing or using a personal telecommunication device at any time during the school day, in any area of the campus, is strictly prohibited.

"Telecommunication devices" are those that emit an audible signal, vibrate, display a message, or otherwise summon or deliver a communication to the possessor, such as cell phones, smartwatches, wireless headphones, and earbuds.

A student who violates the telecommunication device policy will be assigned a disciplinary consequence following the noncompliance guidelines outlined in the Student Code of Conduct.

Please return this syllabus acknowledgement form by Thursday, August 14.

Student Agreement:

I have read and fully understand the requirements for Mrs. Sluder's English I class. I will do my best work at all times, will help my peers when I can, and will ask for help when I need it. I agree to accept responsibility for my own success in English I with the help and guidance of Mrs. Sluder and my parent or guardian. I am responsible for all information on this syllabus.

Student Name (print): _____ **Student Signature:** _____

Student FBISD Email Address: _____

Thanks for reading this syllabus! With your full participation, engagement, and effort, we will have a successful year! If there's anything I should know about you, feel free to write it in the comments.

Comments:

Parent/Guardian Agreement:

I have read and fully understand the requirements for Mrs. Sluder's English I class. I will do my best to be an active participant in my student's success and will communicate as needed with Mrs. Sluder.

Parent/Guardian Name: _____ **Parent/Guardian Signature:** _____

Parent(s) Guardians Phone Numbers(s): _____

Parent(s) Guardians Email(s): _____

Best way to contact: _____ **Phone** _____ **Email**

Thank you for taking the time to read this syllabus! I look forward to teaching your child this year, and I appreciate any comments you would like to make about your child and their learning needs.

Comments:

FOR TEACHER USE

Academic Tracker

Date (s)/Term	
Extra credit	
Grade repair	
Ind. grade below 70	
Late submission	
Missing assignment	
No submission	
PR grade below 70	
Sem. grade below 70	
Tutorials	
Other:	
Other:	

Key: ★ Student Conference, P (phone) E (email) Parent Contact

Behavior Tracker

Offense	Date (s)
Cheating	
Excessive talking	
Failure to comply	
Missing ID	
Missing laptop	
Off-task	
Personal device	
Plagiarism	
Profanity	
Sleeping	
Unauthorized AI use	
Other:	
Other:	

Key: ★ Student Conference, P (phone) E (email) Parent Contact, ○ Discipline Referral with Parent Contact